

PERSONAL INFORMATION

DR. MATTIA BAGLIERI, PhD



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📄 Institutional Research Profile on the Official Home page of the Italian National Institute for the Evaluation of Education (INVALSI) with CV: <https://www.isac.cnr.it/en/users/mattia-baglieri>

Sex MALE Date of Birth 02/04/1985 | Nationality ITALIAN

EXPERTISE AND AREAS OF INTEREST

Mattia Baglieri (Bologna, April 2nd 1985) is a fixed-term Technologist of the Institute of atmospheric sciences and climate (CNR-ISAC) at the National Research Council's Bologna headquarters. A PhD in Political and Social Sciences of the University of Bologna (2015), he joined Columbia University in the City of New York as a Visiting Scholar in 2012-2013. He has been working since 2010 for public research organizations (UNESCO and INVALSI, among others). He has been included as a scientific expert of the Italian Ministry of University and Research (MUR) for the scientific evaluation of the Italian research activities (REPRISE). A former Co-Editor of the public policies' evaluation webzine «Valu.Enews», his research interests include environmental policies, as well as the social impact research and outreach. He had been appointed as an Adjunct Professor of Environmental Philosophy at the university of Alabama's Spring Hill College (2022-2023). His 38 research publications mainly focus on the capabilities approach and the capacity-building, and comprise two monographs and one edited volume. He has been named as a UNESCO's roster of reviewers' member of the «International Review of Education» since 2022.

CURRENT POSITION:

CNR-ISAC The Institute of Atmospheric Sciences and Climate of the Italian National Research Council

From January 2023 – Ongoing activities of **Research fixed-term Technician** – Scientific and technological support of European-funded projects. Management activities on European research infrastructures; supporting the management and technical coordination of national/international research projects, economic-financial management, organization of personnel.

Project Cycle Management: Metadata interoperability recognition for the management of project flows in the context of the activities of the research consortium involved in Eu-funded projects (mainly through SharePoint). He is a member of the working groups on CNR-ISAC projects and management of PNRR-ISAC.

He has been appointed by the Director of the CNR-ISAC Maria Cristina Facchini to the role of Instructor Point for the purchasing activities of the CNR-ISAC (since 23 January 2024).

PREVIOUS POSITIONS:

INVALSI – The National Institute for Evaluation of the Education and Training System

From July 2020 – Ongoing activities of Senior Associate (Research Consultancy) – Head of Disseminating and Outreach Activities of the Innovation and Development Area.

From May 2017 through May 2020 – Junior Associate (Research Consultancy) – Head of Disseminating and Outreach Activities of the Schools Evaluation Area of the National Institute for Evaluation of the Education and Training System.

Editor of the Official Facebook Profile of the Library and Documentation Centre of INVALSI based in Rome in memory of “Aldo Visalberghi” with focus on promoting the reading of Open Access online material on issues related with education and evaluation.

Head and Policy Designer of the INVALSI’s Innovation and Development Area “Repository RicercaAperta” in the framework of the 15 Dublin Core Metadata Element Set for the organization of the Open Access Digital Archive: <https://value.invalsi.it/portale/strumenti/documenti-home/>.

Press office responsible for INVALSI’s Innovation and Development Area, experience include institutional relation with newspapers and scientific reviews such as Corriere della Sera and Il Mulino. Policy drafting activities for the Italian Ministry of Education and Research as well as for OECD. For professional purposes I have studied the INVALSI’s Competency Framework aimed at the assessment of the students skills in the National Standardised Tests proposed in the 12,000 Italian schools: <https://www.invalsiopen.it/area-prove/le-competenze-secondo-invalsi/>.

Selected by the Feltrinelli Foundation based in Milan during 2019 as one of the 30 best policy-makers in the field of Science Promotion and Dissemination and invited as a Panelist speaker at the Colloqui di Cortona’s panels and roundtables on Digitalization policies and Educational Effectiveness. Previous keynote include Prof. Amartya Sen. Panels conducted to the edition of two edited books and a policy report containing guidelines for public administration policies in the framework

of digitalization. The report has been given to the Minister of Education Prof. Patrizio Bianchi, at the time Head of Educational Cluster at the Regione Emilia-Romagna.

Spring Hill College – Italy Center
Adjunct Professor in Political Philosophy

Since May 24th 2022 (until July 31st 2023) he has been invited as an Adjunct Professor in Political Philosophy and Member of [Spring Hill College Italy Center Faculty](#). SHCIC is an Accredited Institution in the Southern Association of Colleges and Schools and it participates in the evaluation programmes of The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

UNESCO INSTITUTE FOR LIFELONG LEARNING

UIL's Editor Paul Stanistreet has formally invited Dr. Baglieri since March 2nd 2022 to be part of the reviewers' roster of the «International Review of Education», which is one of the three official research reviews published by UNESCO.

Columnist for Educational and Cultural matters for Reset, Reset Dialogues On Civilizations (Editor: Giancarlo Bosetti); **HuffingtonPost Italy** (Editor: Mattia Feltri).

IT FOLLOWS WITH PROFESSIONAL EXPERIENCE:

PROFESSIONAL EXPERIENCE

May 2016 – December 2016

Content Manager for the study CT-3 – Soft Skills of Italian University Students observed by their Universities, Chambers of Work and the Agnelli Foundation.

Project chaired by the Agnelli Foundation at FIAT Chrysler Company Automobiles in Turin. Direct institutional relations with the stakeholders of the University of Genoa and the Italian Network of the Chambers of Work (UnionCamere). Editing of a Policy Draft aimed at identifying and promoting soft skills for Italian University Students.

September 2015 – December 2016

Content Manager online and offline at RESET DIALOGUES ON CIVILIZATIONS – Think Tank based in Milan and Rome [Reset DOC](#)

Brief Description of the Employer: An International Research Association and a Think Tank based in Milan and in Rome, Reset Dialogues has been chaired for many years by the former Italian Prime Minister Giuliano Amato and is now chaired by Prof. Seyla Benhabib, a Turkish-born philosopher from Yale. Members of the Advisory Board are Michael Walzer from Princeton University; the former Italian minister for healthcare Prof. Umberto Veronesi; the former Italian minister for integration Prof. Andrea Riccardi, the Columbia University Professors Nadia Urbinati and Akeel Bilgrami.

Websites: www.reset.it; www.resetdoc.org.

Istituto dell'Enciclopedia Italiana Treccani – Piazza Enciclopedia Magazine (Editor Riccardo Chiaberge, already Deputy Editor of the Italian Newspaper Il Sole 24 Ore; President: Massimo Bray, former Italian Minister for culture)

Accomplishments: From September 2015: Communications Consultant and Columnist with particular reference to cultural marketing, cultural and art promotion (I have written among others for the web promotion of the Giotto exhibition in Milan Palazzo Reale; the exhibition of Toulouse-Lautrec, Lights and Shadows of Montmartre (Pisa, Palazzo Blu); the National Museum of Saint Matteo in Pisa; the Golinelli Educational Foundation in Bologna; the archeological Celtic site of Monte Bibele in Bologna.

January 2015 – June 2015 – AlmaLaurea – Inter-Universities Consortium

Communication Consultant Accomplishments: Evaluation, monitoring, recognition and assessment of academic performances of students and graduates divided by scientific sectors and origin. Evaluation and monitoring activities of graduates' employment conditions in Italy; International Official Communication and Content management in Italian and English for the official websites on the platform: <http://www.almalaurea.it/en>; production of articles, **policy-brief**, policy-reports, press releases and news on the academic learning outcomes and the match and mismatch between those qualifications obtained in education and the competencies required by the careers sector; publication and editing of the weekly analysis published on behalf of the Consortium on the pages of the foremost economics daily newspaper **il Sole 24 Ore** (Scuola 24). **Place of Work:** Viale Masini 36, Bologna.

Brief description of the Employer: AlmaLaurea was born as a Inter-Universities Consortium in 1994 and today joins more than 72 Italian universities and controls the resumes of more than the 90% of Italian graduates (quoted as example in the Time Higher Education). Among its primary research interests: the statistical analysis of the efficacy of study courses and degrees by an outlook analysis of the labour forces at 1, 3 and 5 years after graduation. In the course of 2015 AlmaLaurea has begun a research partnership with the University of Berkeley in California. AlmaLaurea Srl is a private right company born in the context of the Inter-Universities Consortium in order to consult recent graduates and companies for the employability sector regarding the match between competencies and qualifications i.e. between the world of work and the educational systems. **Official website:** <http://www.almalaurea.it/>.

January 2012 – October 2015 University of Bologna: Academic Tutor in Political Theory (SPS/02) at

The Scuola di Scienze Politiche alla Facoltà “Roberto Ruffilli” di Forlì. BA and MA courses of Political Theory and Political Philosophy, Tutor of the students during their exams, lessons and tesi discussions. Before, during 2012, Academic Tutor in Political Theory at Dipartimento di Politica, Istituzioni e Storia dell’Università di Bologna.

Brief description of the Employer: The Dipartimento di Scienze Politiche e sociali dell’Università di Bologna is one among the first hundred Social Studies Academic Departments, the only one in Italy, according to the QS World Top Universities ranking system. The Facoltà di Scienze Politiche Roberto Ruffilli at Forlì (University of Bologna) ranks as the first faculty in Italy in the same disciplinary branch for the quality of teachings and infrastructures (laboratories, library, students’ life) **Official Website:** <http://www.dsps.unibo.it/it/dipartimento/DSPS/presentazione>.

December 2014 – January 2015 – Zanichelli Publishing House in Bologna: Consultant for the edition of the scientific and disseminating material (even online versions) of the volume by Renzo Tassi, *Pedagogia nella storia, Dal Tardo Medioevo all’età del Positivismo*, ed. 2015. Website of the book: <http://online.scuola.zanichelli.it/isaperi/pedagogia-nella-storia/dal-tardo-medioevo-all%E2%80%99eta-del-positivismo/>.

Years 2010-2014 – “Riforma della scuola” – Member of the Editorial Board of the historical Italian Scientific and Academic Review “Riforma della Scuola” (ISSN 2038-2316) founded by Lucio Lombardo Radice and Dina Bertoni Jovine and Directed by Prof. Franco Frabboni, Full Professor of General Education and Special Education at the University of Bologna. I was charged as Responsible of the Philosophy and Sociology of Education’s; the Recognition, Validation and Accreditation programmes’; the Adult Education with special reference to TVET; the comparative evaluation of international educational systems’ sections of the Scientific Review.

October 2012 – March 2013: Visiting Scholar at the Columbia University of New York (USA), Supervisor: Prof. Akeel Bilgrami. Research Project on the “The Analysis of Educational Policies and Institutions in the Political Thought of Amartya Sen and Martha Nussbaum”.

Research Activities on “No Child Left Behind Act and “Individuals with Disabilities Education Act” compared with other national legislations on Special Education like the British one and the Italian one.

October 2010: Selected by the CEDEFOP European Centre for the Development of Vocational Training di Salonicco (Grecia). For the study visit nr. 6 at the Association for Folk High School di Copenhagen (DK). Then published a review of the project on the Official Italian Review of the Leonard and Grundtvig projects. Research topic: “Flexible Pathways to Lifelong Learning”

May – July 2010: UNESCO – United Nations Education Science and Culture Organization di Parigi (Francia). Research Internship at the Unesco Institute for Lifelong Learning di Amburgo (Germania), Supervisor: Dr. Madhu Singh (Senior Programme Specialist at UNESCO).

Content assistant in the elaboration of the volume of case studies and compared legislation analysis edited by Dr. Madhu Singh and Dr. Ruud Duvekot as a joint publication between Unesco Institute for Lifelong Learning and European Union’s CEDEFOP “Linking Recognition Practices and National Qualifications Frameworks”.

Available at:

<http://unesdoc.unesco.org/images/0022/002246/224694e.pdf>.

January – December 2008: Youth Action for Peace Italia – NGO and International Association based in Rome. Charged as Managing Editor of its Official Review “Cittadino Globale”, dealing with the NGO Institutional Communication both at the national as well as international levels.

EDUCATION

PhD

28/05/2015 PhD in Social and Political Sciences with a Dissertation on the “Capabilities and Education in Amartya Sen and Martha Nussbaum. Different Legacies of Political Thought for a *World Citizenship*”

(Forthcoming in 2016 as Monograph). XXVI cycle PhD Course in Politics, Institutions and History at the University of Bologna, among the **first five winners of the call for the year 2011 with a scholarship of the Italian Ministry of Education and Research** paid by the University of Bologna by its Dipartimento di Scienze Politiche e Sociali della Scuola di Scienze Politiche. Tutor: Prof. Raffaella Gherardi, Co-tutor: Giovanni Giorgini.

MA Degree

22/01/2010 MA Degree (Hons) course in International Relations at Facoltà di Scienze Politiche dell'Università di Bologna, Strada Maggiore 45, Bologna (Italy). Score: 110 e lode su 110. Thesis: "Paths of Political Legitimation in the Era of Globalization: the Educational Question", written after a research Visiting period at the OECD CERI – the Centre for Educational Research and Innovation and at the Unesco in Paris.

BA Degree

18/10/2007: BA Degree course in International Relations at the Facoltà di Scienze Politiche dell'Università di Bologna, Strada Maggiore 45, Bologna (Italy). Votazione: 107 su 110.

Maturità classica

July 2004: Maturità classica at the National Lyceum Marco Minghetti of Bologna, Via Nazario Sauro 18, Bologna (Italy), Votazione: 96 su 100.

PROFESSIONAL COMPETENCIES MOTHER TONGUE

ITALIAN

OTHER LANGUAGES

	COMPREHENSION		ORAL		WRITTEN
	LISTENING	LECTURE	Interaction	Oral production	
ENGLISH	C2	C2	C2	C2	C2
FRENCH	C1	C1	B2	B2	C1

Livelli: A1/2 Livello base - B1/2 Livello intermedio - C1/2 Livello avanzato
 Quadro Comune Europeo di Riferimento delle Lingue

PROFESSIONAL
COMPETENCIES

- Evaluation and Monitoring Activities of Educational Systems' Policies in a comparative perspective;
- Evaluation and Monitoring of Soft Skills and other Non-generic/Specific skills;
- Match and Mismatch between Qualifications acquired at the Educational level and Competencies required on-the-job;
- Production of statistical explanatory tables and graphs;
- Economic and philosophical evaluation of Education and Culture in a comparative way;
- Expert in organizing workshops, seminars, recruitment, fund raising;
- Expert in communicating through scientific seminars and conferences;
- Expert in Disseminating activities dealing with Comparative Educational Systems Evaluation both for expert and non expert audiences
- Press Office Management
- Expert in the creation of scientific, divulgative and communication material

COMMUNICATION
COMPETENCIES

- Excellent communications competencies in English and Italian acquired during my international research activity worldwide (Bologna, Paris, Hamburg, New York) and with more of 20 academic and research publication in the field of Education , Lifelong Learning assessments and Qualifications Frameworks and published on high impact factors journals. Expert as Columnist and freelance journalist and political events commentator.

MANAGEMENT
COMPETENCIES

- Excellent both in working autonomously and with team groups, in conducting workshops and seminars, in public relations both with private and public entities and bodies (among other Isfol; Invalsi, PISA OECD, Regione Emilia-Romagna, City Hall of Bologna).

INFORMATICS
COMPETENCIES AND USE OF
DATA ANALYSIS SOFTWARES

- Windows, Microsoft Package; Excel.
Working knowledge of Data Analysis Softwares like STATA, IBM SPSS Analytics and SAS Advanced Analytics

DRIVING CAR LICENSE

ITALIAN PATENT B1

OTHER RELEVANT
INFORMATIONS

RESEARCH PUBLICATIONS' LIST

Review Articles:

Number Year

1 2016

Baglieri M (2016). Amartya Sen: ancora identità e violenza dieci anni dopo (tr.: Amartya Sen: still on identity and violence ten years later), RESET, vol. 11, p. 1-6, ISSN: 1594-9893

2 2015

Baglieri M (2015). Parte da Parigi la carica 'antieuropea' dei 'philosophes' sovranisti (tr.: It has begun in Paris the sovranist philosophers attack against the European Union), RESET, vol. 1, p. 1-6, ISSN: 1594-9893

3 2013

BAGLIERI, MATTIA (2013). Lo sguardo sulla contemporaneità di Martha Nussbaum (tr.: Martha Nussbaum's views on contemporary), NUOVA INFORMAZIONE BIBLIOGRAFICA, vol. 3, p. 573-592, ISSN: 1824-0771

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388130

4 2012

BAGLIERI, MATTIA (2012). Emotions, Fear and Security in Sen-Nussbaum's Capability Approach. GOVERNARE LA PAURA, vol. 2012, p. 1-19, ISSN: 1974-4935, doi: 10.6092/issn.1974-4935/2705

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388127

5 2011

BAGLIERI, MATTIA (2011). L'educazione nella Ricchezza delle Nazioni di Adam Smith. Tema chiave per il superamento del presunto dualismo smithiano tra economia e morale (tr.: Adam Smith's The Wealth of Nations' Education system as a mean to overcome the economy's VS. moral's dualism), RIFORMA DELLA SCUOLA, vol. 12, p. 1-10, ISSN: 2038-2316

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388123

6 2010

BAGLIERI, MATTIA (2010). Le Monde Diplomatique, ottobre 2010. Educazione: Note su un numero speciale (tr.: Le Monde Diplomatique, October 2010. Notes on the Education's Special Issue), RIFORMA DELLA SCUOLA, vol. 7, p. 1, ISSN: 2038-2316

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388116

7 2010

BAGLIERI, MATTIA (2010). Studenti? Sì, ma non per forza giovani. Prospettive internazionali del Lifelong Learning alla luce della conferenza CONFINTEA VI di Belèm (tr.: Students? Yes, but not only young. International perspectives of Lifelong Learning in the context of the CONFINTEA VI Conference of Belèm), RIFORMA DELLA SCUOLA, vol. 5, p. 1-6, ISSN: 2038-2316

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388115

8 2009

BAGLIERI, MATTIA (2009). La percezione dello 'straniero' nel 2008: un case study in un paese 'rosso' del Bolognese (tr.: The stranger's perception in 2008: a case study in a left-wing village near Bologna), MEDIAZIONI, vol. 6, p. 1-9, ISSN: 1974-4382

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388112

9 2009

BAGLIERI, MATTIA (2009). Quando la Chiesa bacchettava Minghetti... I rapporti del regno Italiano con la Santa Sede all'indomani dell'Unità in una lettera dell'epoca (tr.: When the Church blamed Minghetti. The relations between the Holy See and Italy after the Proclamation of the Kingdom of Italy in a letter of the time). IL PENSIERO MAZZINIANO, vol. 3, p. 83-88, ISSN: 0031-482X

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388113

10 2007

Mattia Baglieri, Chiara Businaro (2007). Human Rights Nights 2007 premia i registi migrant (tr.: Human Rights Nights 2007 awards the migrant directors), MEDIAZIONI, vol. 1, p. 1-4, ISSN: 1974-4382

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388108

11 2007

BAGLIERI, MATTIA (2007). Verso quale casa? A colloquio con Maria Chiara Patuelli e Silvia Storelli (tr.: Towards which home? An interview with Maria Chiara Patuelli and Silvia Storelli), MEDIAZIONI, vol. 1, p. 1-3, ISSN: 1974-4382

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388109

12 2006

BAGLIERI, MATTIA (2006). Gabi Jammal: il Libano oggi tra realtà politica e libertà d'informazione. (tr.: Gabi Jammal: contemporary Lebanon between politics and rights of information), MEDIAZIONI, vol. 1, p. 1, ISSN: 1974-4382

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388107

Books Reviews:

Number Year

13 2019

Baglieri M (2019). Una storia intellettuale per capire l'Europa di oggi. (tr.: An intellectual story to understand today's Europe), RESET, vol. 18, p. 1-4, ISSN: 1594-9893

14 2017

Baglieri M (2017). Definire la democrazia di fronte alle sfide globali. (tr.: Defining democracy facing global challenges), RESET, vol. 19, p. 1-4, ISSN: 1594-9893

15 2016

Baglieri M (2016). Come avanguardie dagli Stati al mondo: verso una giustizia transnazionale (tr.: Avant-gard from the States to the world: towards a trans-national justice), RESET, vol. 19, p. 1-3, ISSN: 1594-9893

16 2016

Baglieri M (2016). Tecnocrati o tribuni? La classe politica tra rappresentanza e democrazia (tr.: Technicians or tribunes? The political class between representation and democracy), RESET, vol. 3, p. 1-6, ISSN: 1594-9893

17 2016

Baglieri M (2016). The Country of First Boys: Amartya Sen on Identity and Violence Ten Years Later. RESET, vol. 15, p. 1-5, ISSN: 1594-9893

18 2016

Baglieri M (2016). Tra debito e riconoscenza: il regime internazionale degli aiuti (tr.: Between debt and gratitude: the international aid regime), RESET, vol. 20, p. 1-5, ISSN: 1594-9893

19 2013

Baglieri M (2013). The Closed Commercial State. IL PENSIERO POLITICO, vol. XLVI, p. 126-127, ISSN: 0031-4846

20 2013

BAGLIERI, MATTIA (2013). The Closed Commercial State. Perpetual Peace and Commercial Society from Rousseau to Fichte. POLITICAL STUDIES REVIEW, vol. 2, p. 1, ISSN: 1478-9299

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388132

21 2012

BAGLIERI, MATTIA (2012). Conceptual Evolution and Policy Developments in Lifelong Learning. JOURNAL OF HUMAN DEVELOPMENT AND CAPABILITIES, vol. 13, p. 159-161, ISSN: 1945-2829

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388126

22 2012

BAGLIERI, MATTIA (2012). Creating Capabilities. POLITICAL STUDIES REVIEW, vol. 3, p. 303-304, ISSN: 1478-9299

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388129

23 2012

BAGLIERI, MATTIA (2012). Nussbaum e l'educazione. Una lettura di Non per profitto e di Creating Capabilities (tr.: Nussbaum and Education. A lecture of Not for profit and Creating Capabilities), RIFORMA DELLA SCUOLA, vol. 14, p. 1-4, ISSN: 2038-2316

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388124

24 2011

BAGLIERI, MATTIA (2011). The School of Freedom. A liberal education reader from Plato to the Present Day. POLITICAL STUDIES REVIEW, vol. 3, p. 387-388, ISSN: 1478-9299

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388120

25 2010

BAGLIERI, MATTIA (2010). Lessico delle discriminazioni. BOLLETTINO TELEMATICO DI FILOSOFIA POLITICA, vol. 2010, p. 1, ISSN: 1591-4305

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388118

26 2008

BAGLIERI, MATTIA (2008). Contro l'estremismo islamico, gli intellettuali mediorientali si confrontano (tr.: Against the Muslim extremism: MENA region's intellectuals aloud), BOLLETTINO TELEMATICO DI FILOSOFIA POLITICA, vol. 06, p. 1-2, ISSN: 1591-4305

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388110

Monographs:

Number Year

27 2022

Baglieri M (2022). Martha Nussbaum: la fioritura delle capacità. FILOSOFIA, vol. 495.259, p. 1-167, Milano:FrancoAngeli , ISBN: 9788835137696

28 2019

Baglieri M (2019). Amartya Sen. Welfare, educazione, capacità per il pensiero politico contemporaneo. BIBLIOTECA DI TESTI E STUDI, vol. 1274, p. 1-236, ROMA:Carocci Editore, ISBN: 9788843098590

Edited Books:

Number Year

29 2020

Poliandri D, Baglieri M, Favazzi U, Cristallo R. (a cura di) (2020). In between tra notizia e rivista Valutazione e innovazione: un anno di divulgazione scientifica per la ricerca educativa. INVALSI PER LA RICERCA, vol. 10747.5, p. 1-262, MILANO:FrancoAngeli, ISBN: 9788835111429

Bibliographies:

Number Year

30 2019

Baglieri M (2019). Lo sguardo sulla contemporaneità di Amartya Sen (tr.: Amartya Sen's views on contemporary), RESET, vol. 18, p. 1-4, ISSN: 1594-9893

31 2009

BAGLIERI, MATTIA (2009). La donna svelata (tr.: An unveiled woman), PEACEREPORTER, vol. 21/01, p. 1, ISSN: 1827-8825

Registered in the Institutional Repository of the University of Bologna under the Code: 11585/388111

Review Abstracts:

Number Year

32 2017

Baglieri M (2017). Scompare Atkinson, grande analista della disuguaglianza (tr.: Tony Atkinson: great theorist of inequality dies), RESET, vol. gennaio, p. 1-4, ISSN: 1594-9893

33 2017

Baglieri M (2017). The Legacy of Tony Atkinson Great Analyst of Inequality. RESET, vol. January, p. 1-3, ISSN: 1594-9893

34 2016

Baglieri M, Piras E (2016). Thomas More e l'Utopia Cinquecento anni dopo (tr.: Thomas More and utopia five hundred years later), RESET, vol. 30, p. 1-4, ISSN: 1594-9893

Review Translations:

Number Year

35 2015

Baglieri M (2015). Rifugiati: ecco la mia proposta per far fronte alla crisi europea (tr.: Refugees: this is my proposal to face the European Crisis, by Michal Walzer), RESET, vol. 21, p. 1-6, ISSN: 1594-9893

Conference Proceedings:

Number Year

36 2019

Baglieri M, Pandolfini V (2019). Inclusive Education and Core Capabilities: School Evaluation's

Challenges to Overcome Educational Inequalities . In: Scuola Democratica. First International Conference. "Education and Post Democracy". SCUOLA DEMOCRATICA, 446, Roma:Associazione "Per Scuola Democratica" The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica, ISSN: 1129-731X, Cagliari, 5.6.2019 - 8.6.2019

Databases:

Number	Year
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37	2021
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Baglieri M (2021). La fioritura delle capacità. Martha Nussbaum tra umanesimo e liberalismo (tr.: The flourishing of capabilities: Martha Nussbaum between Renaissance humanism and liberalism), In: Donne e pensiero politico. vol. 34

PhD Thesis:

Number	Year
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38	2015
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Baglieri M (2015). Capacità e formazione nel liberalismo di Amartya Sen e Martha Nussbaum. Eredità differenti del pensiero politico per una cittadinanza del mondo (tr.: Capabilities and Education in Amartya Sen's and Martha Nussbaum's liberalism. Different political thought's legacies for a world citizenship), In: AMS Settore Dottorato Alma Mater Studiorum Università di Bologna. vol. 1, p. 1-458, doi: 10.6092/unibo/amsdottorato/6845

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Yours sincerely,

Mattia Baglieri